



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**KOPARGAON TALUKA VIDYARTHI SAHAYYAK
SAMITI'S NAMDEVRAO PARJANE PATIL LAW
COLLEGE**

IN FRONT OF KOPARGAON COURT, KOPARGAON, DIST AHMEDNAGAR

423601

www.ktvss.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Namdevrao Parjane Patil Law College, established in the academic year **2007-2008** by the **Kopargaon Taluka Vidyarthi Sahayyak Samiti**, represents a significant commitment to enhancing legal education in the region. The inauguration of the college on **June 25, 2007**, was a landmark event, presided over by the honorable **M.L.A.** and former Minister **Shri Radhakrishnaji Vikhe Patil**. The ceremony was graced by the late **Shri Jayantraoji Sasane Saheb**, alongside other esteemed guests including Ex-Minister **Shri Shankarraoji Kolhe Saheb** and **Shri Rajesh Aba Parjane Patil**, among other distinguished personalities. This momentous occasion marked a new chapter in the academic landscape of Kopargaon, affirming the Samiti's role in advancing education and professional opportunities in the region.

The college is situated in **Kopargaon Taluka** and is affiliated with **Savitribai Phule Pune University**. It was founded with the vision of becoming a leading center for **legal studies**, dedicated to preparing students for successful careers in law and upholding the principles of justice. Its mission is to deliver high-quality legal education through a rigorous curriculum that combines academic knowledge with practical training, fostering a culture of excellence and ethical responsibility.

Namdevrao Parjane Patil Law College offers a **5-year B.A. LL.B course** and a **3-year LL.B course**. The college is led by a **Principal** or **Director**, with support from an administrative team and specialized departments focusing on **Constitutional Law**, **Criminal Law**, and **Civil Law**. The college has important facilities like a well-stocked **library**, **moot courtrooms**, and modern **classrooms**, all of which play a key role in creating a great learning environment.

The college has achieved recognition for its **academic excellence** and contributions to **legal scholarship**. Faculty members are distinguished by their expertise and research contributions, and the college's alumni have made notable impacts in various legal fields. **Community engagement** is also a cornerstone of the college's ethos, with active participation in **legal aid** and **public legal education**. Looking ahead, the institution plans to **expand its academic offerings**, enhance its **infrastructure**, and strengthen its **industry connections** to continue its mission of delivering exceptional legal education and contributing positively to society.

Vision

"To be a top law school that prepares students to be skilled, ethical lawyers who make a positive impact on society. We aim to create a diverse and supportive environment where our students learn to handle the legal challenges of the future with confidence and integrity. Our goal is to inspire and equip our graduates to lead with purpose and contribute meaningfully to their communities."

Mission

1. Create a top-notch law college with modern facilities.
2. Offer specialized courses in Corporate, Patent, Cyber, Space, and Environmental Law.
3. Conduct important research in the field of law.

4. Collaborate with the judiciary to influence new legal trends.
5. Provide free legal aid to those in need and with limited resources.
6. Set up counseling centers for women and children.
7. Work with other institutions, government bodies, and NGOs to improve law implementation.
8. Develop legal professionals who make a positive impact.
9. Support student involvement in real-world legal issues.
10. Promote continuous learning and innovation in legal education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **Qualified and Experienced Faculty:** Our teaching faculty is highly qualified, experienced, and dedicated, with a notable retention ratio.
2. **Innovative Teaching Methods:** We employ effective use of ICT in the teaching and learning process to enhance educational outcomes.
3. **Well-Equipped Library:** Our library is well-equipped with comprehensive infrastructure and an extensive AIR Database for research and study.
4. **Student-Centric Approaches:** We implement student-centric approaches for mentoring and effective academic monitoring.
5. **Safe Environment:** We provide a safe and secure environment, particularly for female students.
6. **Sports Facilities:** Adequate sports facilities are available to support student wellness and engagement.
7. **Convenient Location:** The college is conveniently located on the Kopergaon-Nasik Highway, close to the bus stand.
8. **Reliable Utilities:** There is a consistent supply of electricity and water throughout the year, ensuring uninterrupted services.
9. **Comprehensive Legal Resources:** The college provides access to a wide range of legal resources, including up-to-date case law, statutes, and legal journals, enhancing students' learning experience.
10. **Professional Development Opportunities:** We offer various professional development opportunities, including internships, workshops, and guest lectures from prominent legal professionals, to prepare students for successful careers in law.

Institutional Weakness

1. **Absence of a Research Centre :** The college lacks a research centre, limiting research opportunities for students and faculty.

2. **No Post Graduate Programs:** The college can't offer advanced degrees because state regulations have stopped new postgraduate programs.
3. **Financial Constraints:** Many students come from low-income backgrounds and struggle to pay fees, and the college can't raise extra funds, affecting its development.
4. **Non-Residential Campus:** The college doesn't offer residential facilities, which can be inconvenient for students who live far away.
5. **Unpredictable Infrastructure:** Financial issues prevent the college from developing or upgrading its facilities consistently.

Institutional Opportunity

1. To start Post Graduate degree in law
2. Introducing Choice Based Credit System in the curriculum
3. To conduct state level, national level seminars and conferences
4. To augment placement services and career guidance for students
5. To establish collaborations with reputed legal institutions, law firms and research organizations
6. To promote respect for rule of law and administration of justice in the society
7. To set up a digital laboratory for advanced legal research and practice

Institutional Challenge

1. Enhance student **admissions**.
2. Establish Memorandums of Understanding (MOUs) with collaborating agencies.
3. Introduce **new courses**.
4. Increase the number of students in the Five Year Law Course (B.A.LL.B).
5. Increase the number of students in the LL.B. II and III years of the Three Year Law Course.
6. Promote research activities on a **larger scale**.
7. Start Post Graduate (PG) programs to prevent students from leaving for other institutions.
8. Improve students **English language and writing skills**.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Planning and Implementation:-

- The Curriculum of the Law is designed by the University bodies as per the Module prescribed by the Bar Council of India. It runs to the vision and mission of the Institution. The Subject is taught in the Law College in different methods.
- The Law College at present having LL.B (3 Years) and B.A.LL.B (5 Years) degree course, The faculty

members teach the assigned subject, as per their time table. The Law College inviting the Guest faculty to teach the various subjects and uses the Information and Communication Technology in teaching.

- The Teachers Meeting is conducted in the Law College and the Principal arranges to those meetings. The respective teacher prepare the teaching plan for the academic year and looks after its implementation.
- The Internal Assessment of the Students to be conducted by the respective teacher. The Internal Test, Seminars, Moot Court, Essay Writing, Debate competition and other related activities are conducted during the period. The Principal is effectively implement the curriculum. The Law College has made an effort to enrich the issues relating to Environment, Human Values, Professional Ethics, Women's Right on Talaq, Gender equality, Goods and Service Tax, Demonetarization, Orphan care and unorganized sector problems. The Law College has arranged the special programme like Prison Visit, helping the Police by way of 'Police Mithra', Chamber and Court practice, Moot Court Competition.

Teaching-learning and Evaluation

- Prior to admission, the teacher is counseling the students about the college discipline, subject, and mode of teaching.
- The Law College strictly follow the guidelines, the policies of the University, the Bar Council of India and the Government scholarship.
- The Law College adopted Traditional Method and innovative practices to cater the needs of the students.
- The Institution adopted special programme for advanced learners and slow learners.
- The Law College has adopted the Experimental Method, Participative Method and Problem Solving Methods in teaching process.
- The Students are asked to read day to day newspapers, journals, magazine, case laws and the judgments.
- The Law College has adopted the innovation and creativity in teaching learning Method such as intercollege and Inter University level Educational Study tour programme.
- The Law College has a separate examination cell and students grievances are sorted out by the examination committee. The Chief Examination Officer is appointed to look after the exam related matters.
- The Institution is conducting Continuous Internal Assessment throughout the academic year.

Research, Innovations and Extension

- The Law College has a well-equipped Library for Research work, to be carried out by the teachers and students. The various Journals and Books are made available for Research work.
- The Law College has arranged the Workshop on topic "New Dimension of Intellectual Property Rights". During Rainy season, the excessive water is stored in the pond and be used to feed the water to the plants as it

is best innovative practice.

- The Law College has arranged the inter-University Law College level students and teachers knowledge sharing exchange programme.
- The Law College arranged the legal aid camp and legal awareness programme in the neighboring villages as part of social commitment and curriculum. The Law College has set up a legal aid clinic to boost the activities in well manner and involved the local member to participate.
- The Law college is conducting the extension activities like Swachata Abhiyan, Human Rights and Duties Lecture Series, Street Play, Repairing the existing Roads in the Villages, Cleanliness in the Crematorium, Health Development Programme, Physical and Mental Enrichment, Blood Donation Camp, Road Safety, Yoga Activity, Cultural Activity and so on.

Infrastructure and Learning Resources

- The Law College has its own building. The Management of the Institution has provided adequate infrastructure facilities to the teaching and non-teaching staff. The Law College has eight class rooms, Moot Court Hall and Auditorium. There is a separate Teachers room, Library, Computer Room, Ladies Common Room, Boys Common Room, Internal Quality Assurance Cell (IQAC) Office, Principal Cabin, Antechamber and Examination Room and enough separate toilets for staffs, boys and the girls.
- The Law College has own Library with good infrastructure as it contains All India Reports, Magazine, Journals, and the Law Books. The Computer Lab is connected with WI FI facility.
- There is electronic surveillance system with CCTV cameras in the premises.
- The Law College has sufficient space for indoor and outdoor games. like Bad Minton, Kho-Kho, Kabbadi, and Carom are played in the campus.
- The Law College has facilitated Ramp for physically disabled students and to the staffs.
- There is a separate Canteen facility, Vehicle Parking and drinking water facility with cooler system.
- The Law College is providing the First Aid in the College Campus.

Student Support and Progression

- The Law College is having student's council and it participating in various sub committees like sexual harassment, anti-ragging, earn and learn, National Service Scheme, Canteen, Cultural, Magazine and Library. The various other schemes of Government, University and other findings are made available to the students.
- The college coordinates with the Kopergaon Taluka Bar Association and the Additional District Judge to facilitate student participation and potential employment in the bar.
- The Law College has set up an Alumni Association to its progress. It has arranged non-financial programme

like teaching, placement counselling, and career development programme.

- The legal aid programme has adopted nearby villages like Street Play, Legal aid and Legal Awareness. This programme is conducted with the collaboration of Kopergaon Taluka Legal Services Authority.
- The Law College is conducting the cultural programmes. The varieties of programme enrich the knowledge and skills among the Students. The Students are participating Ganesh Festival, helping local police to maintain law and order in the society, the Environment cleanliness programme is also arranging.
- The Law College encourage to join sports and providing the adequate facility. The Student are participating various competitions like Badminton, Volley Ball.

Governance, Leadership and Management

- The objective of establishing this Law College is to cater the needs of the Rural, youths and to bring them par to the National and International level.
- The apex body is taking the final decision of the law college through College Development Committee. The internal matter of the law college looks after by the Principal with the support of various stake holders and collective decision is taken for smooth functioning.
- The Law College is adopted a policy of decentralization and distributed the work to various stake holders. The sub committees are formed and they look after with the consultation of the Principal.
- The Administrative set up is headed by the Principal of the Law College. The Full time, Contributory teachers are participating in various activities. The teacher in-charge of the sub-committee looks after the affairs.
- The Institution has effective welfare measures for teaching and non-teaching staff.
- The Law college has set up IQAC cell and has contributed significantly for quality assurance. The Principal and Management monitor the progress of the Teaching and Non-Teaching Staff and has adopted innovative technique to improve the quality.
- The Law College has successfully proved its performance in the past. number of ex- students are now joined in the Judiciary and working in the State. Few ex-students prefer to practice in the local Court.

Institutional Values and Best Practices

- The Law College has given more weight age to Institutional Values and adopted several Best Practices in the interest of student group and community.
- The Law College has provided adequate facility to the girls on Gender Equity. Keeping in mind, it has started Environmental related programme in the campus.

During festival, the students are actively participate in Waste Management programmes. They are collecting the Waste material from the Public during the festival to prevent the pollution.

- The Law College, keeping in mind the scarcity of water made an arrangement for good water harvest during rainy season. These stored waters are used for multi purposes.
- The Law College has initiated a step on Green Practices and encourage to the students, teaching and nonteaching staffs to use Bicycles instead of Petrol Vehicles.
- The Law College has encouraged the human values by organizing the Seminars. It is conducting the Independence Day, Republic Day, Children's Day, Human Rights Day, Women's Day, Gandhi Jayanthi and Vivekanand Jayanthi.
- The Law college has adopted several best practices to the welfare of students and the society which include the free Legal Aid Programme, Birth Day Celebration of Teaching and Non-Teaching Staff members, Alumni, Founder members of the Governing Body and to the College Donors. The Law College display in the notice board and after the class lectures hours students arrange those programmes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Kopargaon Taluka Vidyarthi Sahayyak Samiti's Namdevrao Parjane Patil Law College
Address	In Front of Kopargaon Court, Kopargaon, Dist Ahmednagar
City	Kopargaon
State	Maharashtra
Pin	423601
Website	www.ktvss.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Laxman Narsu Wadkar	02423-223015	9420388135	-	kopargaon223015@gmail.com
IQAC / CIQA coordinator	Yogesh Namdev Davange	02423-222356	8208149558	-	kopargaon223015@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	28-12-2023	36	Temporary Affiliation

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	In Front of Kopergaon Court, Kopergaon, Dist Ahmednagar	Rural	0.75	3500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB,Llb Law,	36	Graduation	English,Mara thi	60	60
UG	BA LLB,Ballb Law,	60	HSC	English	60	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				13			
Recruited	0	0	0	0	0	0	0	0	7	6	0	13
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	1	6	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	6	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	1	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	210	0	0	0	210
	Female	89	0	0	0	89
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	33	39	39	25
	Female	9	10	9	10
	Others	0	0	0	0
ST	Male	2	2	1	1
	Female	1	1	1	0
	Others	0	0	0	0
OBC	Male	63	77	57	39
	Female	25	30	25	12
	Others	0	0	0	0
General	Male	87	86	79	67
	Female	44	47	42	31
	Others	0	0	0	0
Others	Male	1	1	0	1
	Female	1	1	1	1
	Others	0	0	0	0
Total		266	294	254	187

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Since our institute is affiliated to University of Pune ,we follow the syllabus set by the university.We are ready to assist the university if it decides to make legal studies Multidisciplinary / interdisciplinary by way of designing curriculum, collaboration etc.
2. Academic bank of credits (ABC):	As per National Education Policy (NEP-2020), the Academic Bank of Credits (ABC) to facilitate the multiple entry and multiple exits. We are planning to start certification courses or vocational courses once our institute is accredited. In future we are also planning to start skill development program so that if any student unable to complete education, then we can provide them alternative platforms We are

	<p>initiating the process of student Registration for our institute. The institution approach is students centric, where theory and practice-based learning process is majorly focused.</p>
<p>3. Skill development:</p>	<p>The main purpose of skill development which contribute to structural transformation and economic growth by enhancing employability and labor productivity and helping country to become more competitive. Outcome based education is our priority. In this regards we started conducting additional skill development program to enhance employability. Soft skill development is our major goal since this will help our students once they enter the legal field.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college organizes events and celebrate days, in which the college specifically considers the inclusivity of different cultures and regional, linguistic development for example the literature committee of the college had organized an event called “many languages one tongue”, which specifically put forth many stories from regional languages along with their translations in English for everyone to understand. Cultural committee of the college every year organizes traditional day where in students just don’t have to wear the traditional attire but also explain the culture of that specific region which they have picked and why so. This gives a scope to students to research about other cultures and the diversity, differences and similarities. Students are encouraged in the classroom to participate in the discussions and answer the questions put forth by teachers in the regional language as well , specifically the students who haven’t quite grasped the expertise on their English. This practice helps students to increase the confidence; wherein the teacher helps correct the misconceptions which the students may have in their understanding of the subject. This is rather a very good example of Localization and personalization adopted by our teachers to make education an inclusive process.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>During first few lectures, the teachers highlight the intended course outcomes The college believes that imparting knowledge to the students is a life- long activity hence the college focuses on students acquiring positive attitude and other qualities which will help the students to lead a successful life.</p>

<p>6. Distance education/online education:</p>	<p>The institute provides IP based Wi- Fi facility in our campus , so that our students can easily access online resources while in college. During the COVID-19 pandemic, online classes and tests were delivered to complete the programme, using a variety of technologies and methodologies. The teaching faculty was given training on the use of online platforms and various online teaching aids. Class groups were created on whats app and the same was used effectively to communicate with students and also for sharing study material. Various guest lectures were organised and even co curricular and extra curricular activities were arranged online so that students do not miss out on this aspect.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>We have initiated the process of setting the Electoral Literacy Club (ELC) in our college. We are awaiting the permission from the Election Commission Authority. Once it is set up we planned to conduct various workshops and on ground activities including Voter's registration Camps, to create awareness about our electoral process . The primary goal is to build a truly participative democracy in India by encouraging all eligible citizens to vote and make an informed decision during the elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>We intend to convene with our ELC (Educational Leadership Council) as soon as we receive the necessary permissions. Our goal is to ensure that our ELC is not only functional but also fully representative in character. This means that we will make every effort to include diverse perspectives and voices, ensuring that all stakeholders have a meaningful role in our discussions and decisions. By doing so, we aim to foster a collaborative environment that reflects the varied needs and interests of our community. We are committed to upholding the highest standards of inclusivity and representation as we move forward.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of</p>	<p>We have strategically planned to focus on marginalized groups with the goal of encouraging their increased vocalization and active participation in the electoral process. By implementing targeted</p>

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>outreach and support initiatives, we aim to address the barriers that these communities often face, ensuring they have the resources and opportunities needed to engage fully. This includes providing education on the electoral process, offering platforms for their voices to be heard, and fostering an inclusive environment where their perspectives are valued. Our commitment is to empower these groups, enhance their representation, and ultimately strengthen the democratic process through greater and more equitable participation.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>We will institute periodic sessions focused on the theme “How the Youth Should Play a Role in Today's Democracy.” These sessions will emphasize the critical importance of voting and active participation in the democratic process. Through these educational events, we aim to highlight how the youth can contribute to shaping policies, advocating for their interests, and ensuring that their voices are heard in decision-making processes. The sessions will cover various aspects, including the impact of voting on local and national issues, the ways in which young people can engage with their representatives, and the broader significance of democratic involvement. By fostering a deeper understanding of these topics, we hope to inspire and motivate young individuals to become more engaged and proactive in their civic duties, ultimately strengthening the fabric of our democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>We have planned to establish an Electoral Registration Booth within our college to facilitate voter registration for both our students and the residents living in the surrounding community. This initiative aims to make the registration process more accessible and convenient, ensuring that eligible individuals can easily enroll and participate in upcoming elections. The booth will be set up at strategic locations on campus and will be staffed by knowledgeable personnel who can assist with the registration process, answer questions, and provide information on voting procedures. We will also offer informational materials to help individuals understand the importance of their participation and how they can make their voices heard in the democratic process. By implementing this initiative, we hope to increase voter registration rates, engage our college community in civic activities, and</p>

contribute to a more inclusive and representative electoral process for all.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
266	304	254	187	161
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
29	26	41	41	22
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	6	6	5
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 17

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
39	25	26	27	10

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

The institution ensures effective curriculum delivery through a well-planned and documented process. The curriculum prescribed for the Law Degree Course by Savitribai Phule Pune University, in accordance with the Bar Council of India's guidelines, is delivered using various methods, including Lecture, Digital, Seminar, Discussion, Assignment, and Case Study Methods. The college follows a structured approach for academic planning as outlined below:

1. **Teachers Meeting:** At the beginning of the academic year, the Principal convenes a meeting with full-time and Clock Hour Basis (C.H.B.) teachers. The syllabus prescribed by Savitribai Phule Pune University is reviewed, and various issues related to the curriculum are discussed.
2. **Assessment of Workload:** The Principal assesses and distributes the workload among teachers according to the semester.
3. **Distribution of Subjects:** Subjects are allocated to teachers based on their specialization, qualifications, and experience, ensuring that each teacher is assigned appropriate subjects according to their expertise.
4. **Time Table Preparation:** The institution prepares the time table for both the first and second semesters of each academic year.
5. **Teaching Plan:** Each teacher prepares a teaching plan for their assigned subjects, which includes curricular, co-curricular, and extra-curricular activities. This plan is submitted to the Principal, who then invites all faculty members to discuss and finalize the plan.
6. **Implementation and Monitoring:** The Principal verifies the implementation of the teaching plan on a monthly basis to ensure adherence and effectiveness.

File Description	Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

1. **Academic Planning:** The college first prepares the Academic Teaching Plan and workload distribution for the semester, based on the Academic Calendar Program provided by the University.
2. **Timely Conduct of CIE:** All Continuous Internal Evaluations are completed before the University's semester exams. This scheduling allows students to benefit from early feedback and prepares them more effectively for the University exams.
3. **Internal Exams and Results:** Internal exams are conducted well in advance, and results are provided to students promptly. This approach ensures that students have adequate time to prepare for the main University examinations.
4. **Student Feedback:** The CIE process helps identify students' strengths and weaknesses, providing them with valuable insights into their academic performance and areas needing improvement.

By adhering to this structured approach, the institution ensures that students receive timely evaluations, allowing them to better prepare for their University exams.

File Description	Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

1. **Curriculum Integration:** The syllabus incorporates topics related to Gender, Environment, Sustainable Development, Human Values, and Professional Ethics.

2. **Seminars and Workshops:** The Law College organizes seminars and workshops on these issues, inviting experts to provide insights and foster discussion.

3. Student Engagement:

- **Current Affairs:** Teachers encourage students to read newspapers, watch news channels, and write and publish articles on relevant issues.
- **Surveys and Research:** Students are asked to conduct surveys on sensitive issues, particularly gender-related topics, and to engage in group discussions and clinical legal aid projects to gather data and prepare detailed reports aimed at reducing gender inequality.

4. **Environmental Initiatives:** Teachers involve students in environmental activities such as plantation programs and teach them about eco-friendly practices and sustainable development.

5. Human Values and Ethics:

- **Workshops and Conferences:** Students are encouraged to participate in workshops, seminars, and conferences, and to present papers on Human Values and Professional Ethics after thorough study.

6. Gender Issues:

- **Surveys and Discussions:** Students are tasked with conducting detailed surveys on gender issues and participating in group discussions. The curriculum emphasizes the importance of addressing gender bias and includes provisions for equal opportunities for women as stipulated in Articles 14 and 15 of the Constitution, covering aspects such as employment, salary, maternity leave, and other benefits.

Through these approaches, the institution ensures that students are well-versed in these critical areas, fostering a holistic understanding of their professional and social responsibilities.

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 3.6

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
94	46	46	46	46

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 7.14

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 19

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System**1.4.1**

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 195.33

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
266	304	254	187	161

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 178.2

2.1.2.1 *Number of actual students admitted from the reserved categories year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
52	59	47	45	34

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
26	28	23	22	17

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

The institution assesses the learning levels of its students through various interactive classroom sessions such as quizzes, brainstorming, group discussions, and case studies, encouraging participation from all students. Based on these assessments, students are categorized into slow learners and quick learners.

For Slow Learners:

- Mentors provide monitoring and counseling to support the student's progress.
- Remedial classes are conducted to address specific learning needs and challenges.

For Quick Learners:

- Skill enhancement workshops are organized to further develop their abilities.
- Career guidance sessions assist in charting future paths.
- Competitive examination guidance helps them excel in challenging academic pursuits.

File Description	Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 44.33

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

At our college, we emphasize several innovative methods to enhance the learning experience, making it more engaging and practical for students.

- **Experiential Learning** plays a crucial role. After regular classes, students are assigned homework on various subjects. This isn't just about completing tasks; it's a way for students to delve deeper into topics, apply what they've learned, and develop critical thinking skills. Teachers provide guidance on how to approach these assignments effectively, ensuring students gain valuable insights beyond textbook knowledge.
- **Participative Learning** is another cornerstone. We regularly conduct seminars where students are not passive listeners but active participants. They prepare written notes and deliver oral presentations in our Seminar Hall. Some students take it further by incorporating Power Point presentations, enhancing their communication skills and confidence. Teachers play a supportive role throughout, motivating students during preparation and providing constructive feedback after presentations. Poster presentations are also encouraged, providing a creative outlet, especially for female students.
- **Problem Solving Methodologies** are integrated into our curriculum through initiatives like our Legal Aid Centre. Final-year law students actively engage with real-world legal issues in nearby villages. They conduct surveys, identify legal needs, and refer cases to the Taluka Legal Services

Committee for free assistance. This hands-on experience not only sharpens their legal acumen but also instills a sense of social responsibility. Teachers act as mentors, guiding students through challenges they encounter, ensuring they learn effective problem-solving strategies.

These student-centric approaches aim to make learning meaningful and applicable beyond the classroom. By combining theoretical knowledge with practical experiences, we prepare our students not just to pass exams but to excel in their future careers and contribute meaningfully to society.

File Description	Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

The institution employs various programs to support student mentoring, although it does not have a formal mentor-mentee scheme in place.

- **Academic Support:** The college organizes seminars aimed at providing academic guidance and support to students. These sessions help students navigate their coursework effectively.
- **Psychological Support:** Teachers play a crucial role in addressing emotional and psychological issues among students. They engage with students who may be facing emotional challenges, offering guidance and support to help them overcome these issues and stay focused on their studies.
- **Personal Mentoring:** While there isn't a structured mentorship program, teachers often provide personal mentoring to students, especially those who need additional guidance. This informal support helps students deal with academic pressures and personal challenges.

These initiatives demonstrate the institution's commitment to fostering a supportive environment where students can thrive academically and emotionally. By combining academic guidance with personal support, the college aims to ensure that students receive holistic development during their academic journey.

File Description	Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

<p>2.4.1</p> <p><i>Percentage of full time teachers appointed against the number of sanctioned posts.</i></p> <p>Response: 54.55</p>	
<p>2.4.1.1 <i>Number of Sanctioned Posts as on latest completed academic year.</i></p> <p>Response: 11</p>	
File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

<p>2.4.2</p> <p><i>Percentage of full time teachers with Ph. D. / LL.D during the last five years.</i></p> <p><i>(consider only highest degree for count)</i></p> <p>Response: 0</p>	
<p>2.4.2.1 <i>Number of full time teachers with Ph.D./LL.D during the last five years.</i></p>	
File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

<p>2.4.3</p> <p><i>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).</i></p> <p>Response: 12</p>	
<p>2.4.3.1 Total experience of full-time teachers</p> <p>Response: 72</p>	

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 340

2.4.4.1 *Number of full time teachers worked in the institution throughout during the last five years:*

Response: 17

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

Transparency: At the Law College, internal assessments are fair and open. Before exams, students receive advance notice and sample questions to help them prepare. Teachers ensure that exam questions cover what's been taught and are from the course material. Exams are conducted fairly and without any favoritism.

Assessment: Once exams are graded, the college promptly displays students' scores on the notice board. Teachers also take time to explain the results and answer any questions students might have. This helps everyone understand how they did and what they can improve on.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

Programme Specific Outcomes and Course Outcomes

The Law College offers a B.A.LL.B Degree Course with a focus on preparing students to become competent advocates who fulfill constitutional and social responsibilities. The institution sets high standards for its students to achieve during their studies. Here are some key outcomes:

- 1. Good Communication Skills:** Every law student is encouraged to become a proficient communicator and speaker, essential for presenting effective arguments in court. The college promotes these skills through various activities.
- 2. Analytical Ability:** Law students need strong reading, writing, and information assimilation skills. Analytical abilities are crucial for legal practice, and the college continuously enhances these skills through its curriculum.
- 3. Research Skills:** Legal practice requires extensive research on cases, judgments, arguments, and legal principles. The college gradually develops research skills among students through regular studies.
- 4. Leadership Quality:** Historically, lawyers have been known for their leadership abilities. The college emphasizes cultivating leadership qualities as an essential aspect of legal education, integrated into the curriculum.

These outcomes are integral to the college's assessment process and are widely publicized through its website and other documents. The institution evaluates students' attainment of these skills and qualities to ensure they meet professional standards.

File Description	Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 100

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
29	26	41	41	22

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 0

3.1.2.1 Number of Seminars/conferences/workshops conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3*Funded Seminars/ Conferences /workshops.***Response:** 0**3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Research Publications and Awards**3.2.1***Percentage of teachers recognized as research guides.***Response:** 0**3.2.1.1 Number of teachers recognized as research guides during last five years.**

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 0

3.2.2.1 *Number of research papers in the Journals notified on UGC website during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 0

3.2.3.1 *Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

The Law College actively engages in various legal aid and community service activities, focusing on impacting and sensitizing students to social issues while promoting holistic development.

1. Free Clinical Legal Aid Programmes:

- **Kopergaon Taluka :** Invited sitting Judges of the Additional District Court to deliver speeches, benefiting local members.
- **2021-2022 Village Programme:** Conducted multiple activities:
 - Tree Plantation by college students (over 150-200 around plants).
 - Built a water reservoir for conservation.
 - Cleanliness drive (Swachh Abhiyan) in Savli Vihir Village.
 - Street Play performances for local awareness.
 - Provided clinical legal aid to the community.

2. Community Engagement in Takali Village (2018-2019):

- Conducted similar activities:
 - Tree Plantation, water conservation, and cleanliness drives.
 - Offered free clinical legal aid.
 - Organized lecture series on Human Rights and Duties.

3. Impact in Jeur Kumbari Village (2016-2017):

- Organized initiatives including:
 - Tree Plantation.
 - Swachh Abhiyan.
 - Built water reservoirs for conservation.
 - Provided clinical aid and conducted educational sessions on orphan children, healthcare, and government schemes.

Holistic Development: Apart from community services, The Law College fosters holistic student development through activities such as blood donation camps, road safety campaigns, street plays (focused on social issues like saving the girl child), Swachh Bharat Abhiyan, yoga sessions, cultural programs, and health awareness campaigns.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 2

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

At our Law College, students actively engage in various legal initiatives such as Lok Adalats, Para Legal Volunteering, Pro-bono services, and Public Interest Litigations (PILs). These activities play a crucial role in enhancing students' practical understanding of legal concepts and their societal impact. Here are the outcomes observed:

1. Lok Adalats and Legal Aid Clinics:

- Students participate in Lok Adalats, assisting in the resolution of disputes through mediation and conciliation under the guidance of faculty and legal experts.
- Through legal aid clinics, students provide pro-bono legal services to marginalized communities, empowering them with legal knowledge and assistance.

2. Para Legal Volunteering:

- Our students actively volunteer as paralegals, working alongside practicing lawyers to

assist in case preparation, client interviews, and legal research.

- This hands-on experience not only strengthens their legal skills but also sensitizes them to the practical challenges faced by underprivileged individuals in accessing justice.

3. Public Interest Litigations (PILs):

- Students contribute to PILs, addressing significant social issues through legal advocacy.
- They research, draft petitions, and participate in courtroom proceedings, gaining insights into advocacy strategies and the impact of law on public policy.

Outcomes:

- **Skill Enhancement:** Participation in these activities enhances students' legal research, drafting, and advocacy skills, preparing them for future legal practice.
- **Societal Impact:** Students contribute to the resolution of disputes, provision of legal aid to marginalized communities, and advocacy for public interest causes, thereby fostering social justice and empowerment.
- **Professional Development:** Engagement in pro-bono and PILs cultivates a sense of professional responsibility and ethical conduct among students, aligning them with the ethical standards of the legal profession.
- **Learning Beyond Classroom:** These experiences supplement classroom learning, providing practical insights into the application of legal theory in real-world scenarios.

Overall, our law college is committed to nurturing socially responsible legal professionals through active participation in Lok Adalats, para legal volunteering, pro-bono services, PILs, and other impactful legal initiatives. These experiences not only benefit the community but also enrich our students' legal education and personal development.

File Description	Document
Provide the link for additional information	View Document

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The institution ensures it meets all necessary infrastructure requirements as per the norms prescribed by statutory bodies, particularly in its Law College division. The Law College is housed in a dedicated building within the campus, equipped with essential facilities to support a conducive teaching-learning environment.

A key aspect of the infrastructure is the provision of classrooms and computer equipment. The Law College boasts a sufficient number of classrooms tailored for each specific course, ensuring appropriate space and resources for effective education delivery. This includes specialized facilities such as an Auditorium and Moot Court Hall, which are essential for practical legal education and simulations.

The institutional library stands out with its extensive collection, comprising over 2,534 books and journals. It is designed to be spacious and enriched, serving as a vital resource hub for students and faculty alike. Additionally, there are separate facilities like a girl's common room and a reading room, catering specifically to the comfort and study needs of female students.

To support modern pedagogical methods, the Law College maintains a well-equipped computer laboratory. This lab is furnished with more than 10 computers featuring the latest configurations, ensuring students have access to high-speed internet for research and academic purposes. These resources are particularly beneficial for students from rural areas, bridging the digital divide and enhancing their learning experience.

Moreover, the institution prioritizes amenities for holistic development beyond academics. It provides facilities for cultural and sports activities, including a yoga center, indoor and outdoor games, a gymnasium, and an auditorium. These facilities encourage a balanced lifestyle among students, fostering their physical and cultural interests alongside their academic pursuits.

In terms of hygiene and convenience, separate toilet facilities are available for boys, girls, and staff members, ensuring a clean and comfortable environment for everyone on campus.

Overall, the institution's commitment to maintaining adequate infrastructure across all essential areas underscores its dedication to providing a comprehensive and enriching educational experience at its Law College. By meeting and exceeding prescribed standards, it aims to nurture competent legal professionals equipped to meet the demands of the modern legal landscape.

File Description	Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 3.74

4.1.2.1 *Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0.16500	0.16500	0.42000

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

Our small college manages the library without fancy software like an Integrated Library Management System (ILMS). Instead, our library staff organizes books and resources by hand to keep things orderly and easy to find. We don't have many digital books or journals due to budget limits, but we do offer

access to important online databases and resources that help students and teachers with their studies.

Despite these limitations, our library is well-used by both teachers and students. Teachers often use our physical books to teach their classes and do research. Students borrow books, use them for their studies, and find references they need for case studies.

Looking ahead, we want to find affordable ways to upgrade our library system. This might mean applying for grants or finding free software that can help us manage books and resources better. We also plan to add more digital resources to give everyone at the college even more information to work with.

We're always open to feedback from teachers and students so we can keep improving our library services. Our goal is to make sure our library supports everyone's learning and research needs as best as we can, even without all the high-tech tools some bigger schools might have.

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).

Response: 1.96

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	3	3	0.81974

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

- **Computer and Internet Facilities:** The Law College provides comprehensive computer and internet facilities to both faculty members and students across the campus.
- **Wi-Fi Availability:** Wi-Fi connectivity is accessible throughout key areas such as the Library, Computer Lab, and Office spaces, ensuring seamless access to online resources and research materials.
- **Broadband Speed and Network:** The institution ensures robust connectivity with a maximum speed of 20 Mbps through a dedicated broadband connection. This service is supported by an optical fiber network, enhancing reliability and speed.
- **Specialized Computer Rooms:** To cater to the increasing demand for digital resources, the Law College has established separate computer rooms for boys and girls. These rooms are open after class hours and on holidays, providing students with dedicated spaces for activities such as researching case laws, preparing notes, and conducting academic research.
- **Support for Academic and Research Work:** The availability of high-speed internet and dedicated computer facilities plays a crucial role in supporting both students and faculty members. Students utilize these resources for their academic assignments and research tasks, while faculty members extensively use them for their research studies and scholarly pursuits.
- **Continuous Updates and Maintenance:** The institution prioritizes the regular updating and maintenance of its IT facilities to ensure they remain current and efficient. This commitment allows the Law College to keep pace with technological advancements and cater effectively to the evolving needs of its academic community.
- **Benefit for Rural Students:** These facilities are particularly beneficial for students coming from rural areas, bridging the digital divide and providing them with access to resources that enhance their learning experience.
- **Integration with Teaching-Learning Practices:** The integration of IT facilities supports modern teaching-learning practices, facilitating interactive learning methods and enhancing overall educational outcomes.
- **Future Readiness:** By investing in advanced IT infrastructure and ensuring sufficient bandwidth, the Law College prepares its students to excel in a digitally-driven world, equipping them with essential skills and knowledge for their future careers in law.
- **Commitment to Quality Education:** Overall, the institution's commitment to maintaining and upgrading its IT facilities underscores its dedication to providing quality education supported by modern technological resources. This approach enhances the academic environment, enriches research capabilities, and supports the holistic development of its students and faculty members alike.

File Description	Document
Provide the link for additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 26.6

4.3.2.1 *Number of computers available for student use..*

Response: 10

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 17.32

4.4.1.1 *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	6	6	1

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

1. Library:

- The Law College boasts a well-equipped library managed efficiently.
- The librarian aids students in accessing computers and locating books available in the book bank.
- Students also have access to journals and magazines, which are valuable resources for their studies.
- Even ex-students who practice in the Additional District Court can utilize the library facilities.

2. Sports Complex:

- A dedicated Sports Complex enriches student life, overseen by an Honorary Physical Director.
- Both indoor and outdoor games such as Volleyball, Kho Kho, and Kabbadi are organized within the campus.

3. Computers:

- The Law College features a separate computer lab equipped with internet access.
- Students regularly utilize these facilities after lectures, receiving assistance from staff members when needed.

4. Classrooms:

- Eight spacious and well-maintained classrooms are available at the Law College.
- Regular cleaning by non-teaching staff and contracted labor ensures a conducive learning environment.
- Each classroom is fully ventilated and adequately spacious.

5. Canteen:

- A canteen within the Law College premises provides convenient and affordable dining options for students.
- The canteen offers rates lower than those outside, benefiting the student community by saving time and money.

6. Vehicle Parking:

- The Law College provides secure vehicle parking facilities within the campus premises, ensuring added security for students' vehicles.

7. Drinking Water:

- RO water facilities are available throughout the Law College campus, ensuring clean and safe drinking water for all students and staff.

8. UPS and Safety Measures:

- Essential safety measures such as UPS, fire extinguishers, biometric machines, and CCTV surveillance are installed and regularly maintained across the Law College campus.

This structured approach highlights the Law College's commitment to maintaining and utilizing its physical, academic, and support facilities effectively, enhancing the overall educational experience for its students.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 64.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
159	200	168	123	105

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills*
- 2. Language, communication and advocacy skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. Awareness about use of technology in legal process*

Response: C. 2 of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

- **Career Counseling Services:** We have established dedicated career counseling centers that offer personalized advice and support to students.
- **E-Counseling:** To cater to the needs of students who may not be able to attend in person, we have introduced online counseling services, allowing students to receive guidance remotely.
- **Competitive Exam Guidance:** We provide specialized guidance and resources to help students prepare for competitive exams. This includes workshops, study materials, and mock tests.
- **Workshops and Seminars:** Regular workshops and seminars are conducted to inform students about various career options and the skills required for different professions.
- **Skill Development Programs:** We offer programs to help students develop skills that are in demand in the job market.
- **Counseling for Higher Education:** We guide students on pursuing further education and help with applications to graduate and professional schools.

File Description	Document
Provide the link for additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies***
- 2. Organisation wide awareness and undertakings on policies with zero tolerance***
- 3. Mechanisms for submission of online/offline students' grievances***
- 4. Timely redressal of the grievances through appropriate committees***

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 0

5.2.1.1 Number of outgoing students placed year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 86.21

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).

Response: 25

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3*Percentage of students progressing to higher education during the last five years.*

Response: 13.21

5.2.3.1 *Number of outgoing student progression to higher education year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	01	11	03

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.4*Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).*

Response: 0

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

From 2017 to 2023, the institution facilitated extensive student representation and engagement through various administrative, co-curricular, and extracurricular activities. The following committees and bodies included active student participation:

1. Student Council
2. Academic Advisory Committee
3. Sports Committee
4. Cultural and Events Committee
5. Student Grievance Redressal Committee
6. Environmental Awareness Committee
7. Technology and Innovation Committee
8. Health and Wellness Committee
9. Diversity and Inclusion Committee
10. Alumni Relations Committee

File Description	Document
Paste link for additional information	View Document

5.3.3

The institution conducts /organizes following activities

1. *Sports competitions/events*
2. *Cultural competitions/events*
3. *Technical fest/academic fests*
4. *Any other events through active clubs and forums*

Response: B. Any three of the above

File Description	Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

Strength of the Alumni:

The Alumni Association was formed in the year 2014 in the name of “Shri.Namdevrao parjane patil Law College Maji Vidhyarthi Sangatana” beginning with 5 members, gradually the strength started increased and now it exceed 50.

Contribution:

Financial:- The members of the Alumni meet twice in a year. The Law College invites Alumni during the annual gathering function. The Alumni members give the prizes to the poor and meritorious students.

Non Financial:-

Institutional Development: The Alumni Association contributes to the Institutional development in the form of Advice. The Alumni members discuss in their meeting about the progress and financial status.

Academic Development:- The Alumni Association contributes to the Academic Development as follows

- **JMFC Exam Preparation:** Offer guidance for Judicial Magistrate First Class exams.
- **Legal Aid Camps:** Organize and participate in providing legal assistance.
- **Court and Chamber Visits:** Facilitate visits and provide insights into legal practice.
- **Moot Court Preparation:** Mentor students for moot court competitions.

Mentorship Programs: The association runs mentorship programs pairing current students with experienced alumni. This initiative provides students with career guidance, personal development advice, and professional connections that can significantly enhance their career prospects.

Resource Sharing: Alumni contribute by sharing legal resources and materials, including books, journals, and case studies, which are invaluable for student research and academic work. They also offer access to their networks for internship and job placements.

File Description	Document
Provide the link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: E. <1 Lakhs

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

Vision: "Learn Locally and Work Globally."

Mission: Established in 2007, our institution aims to enrich the education and knowledge of rural individuals. Our mission is to elevate law students to national and international prominence, ensuring they excel in the legal field.

Achievements:

- Approximately 145 former students are now serving in the judiciary.
- Two alumni, Priyanka Kajale and Vaidya Santosh, are judges in Maharashtra.
- Many former students are active in local courts, frequently visiting the college to deliver guest lectures.
- Young law students gain practical experience by joining senior advocates' chambers after class hours, learning court procedures from experienced lawyers.
- Some alumni have successfully ventured into entrepreneurship and excel in their businesses.

Faculty and Administration:

- All law teachers develop their own action plans, which are presented to the institution's governing body for proper implementation, in addition to adhering to established guidelines.

Foundation: The Law College was established by the Kopergaon Taluka Vidhyarathi Sahayyak Samiti with a clear vision and mission to achieve its goals.

File Description	Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Decentralization of Management:

The management of the college operates on two levels: Academic Management and Office Management.

Academic Management:

- The Principal ensures that each law teacher is a member of at least one committee. At the start of the academic year, faculty members are assigned various committees and each teacher is appointed as a convener.
- Convener and their respective committees have operational autonomy and include teaching, non-teaching staff, and students.
- The Internal Quality Assurance Cell (IQAC) acts as a liaison among these three tiers to ensure smooth functioning.

Office Management:

- Each non-teaching staff member is assigned responsibility for a specific section of the office.
- The Office Superintendent supervises and coordinates the operations of the Accounts Section, Purchase Section, Examination Section, and Student Affairs, and is accountable to the Principal.

Participative Management: The organizational structure includes the following tiers:

1. Management Council:

- The top decision-making body of the institution, consisting of the President and other members. The Management Council is responsible for making all significant policy decisions during meetings.

2. Principal:

- Acts as the middle tier, responsible for implementing the policies and decisions made by the Management Council.

3. Teachers:

- Represent the third tier in the participative management structure. Law teachers are tasked with implementing the decisions made by the Management Council and the Principal, working to further the institution's goals.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

- **Clear Goals:** The plan should have a clear vision and mission. This means the institution knows what it wants to achieve and why, which helps everyone understand the purpose and direction.
- **Specific Actions:** The plan should break down big goals into smaller, specific tasks. These tasks need to be assigned to people or teams, with clear deadlines to make sure progress is tracked and goals are met.
- **Resource Management:** The plan should outline how money, people, and other resources will be used. Properly managing these resources ensures that everything needed to achieve the goals is available and used efficiently.
- **Communication:** Everyone involved needs to know about the plan and their role in it. Regular updates and open communication help keep everyone on the same page and motivated.
- **Tracking Progress:** The plan should include ways to monitor progress and measure success. This means checking regularly to see if the goals are being met and making adjustments if needed.
- **Flexibility:** The plan should be adaptable to changes. If new challenges or opportunities arise, the plan should be flexible enough to adjust and stay effective.

File Description	Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Kopargaon Taluka Vidyarthi Sahayyak Samiti's was established in 1993, and **Namdevrao Paranjane Patil Law College in 2007** began offering Degree and Pre-Degree courses in Kopargaon.

Governing Council:

The Governing Council is composed of the Chairman, President, Vice President, Secretary, Treasurer,

and other members who manage the institution's affairs. The council oversees various core committees, including Purchase, Accounts, Audit, Development, and Maintenance, which are led by the Director or members of the Governing Body. An annual meeting is held once a year.

College Development Committee:

In 2007, the College Development Committee was established. This committee includes nominated members from the Management, Teaching, and Non-Teaching Staff, with the Principal serving as the Member Secretary.

Administrative Setup:

The administrative office handles admissions, eligibility, scholarships, and provides clerical support for record maintenance. The administrative team is led by the Principal and includes the Superintendent, Accountant, Senior Clerk, Computer Operator, Junior Clerk, and Peon.

Other Sub-Committees:

Under the supervision of the Principal, various sub-committees are appointed to ensure smooth functioning. These include:

- Admission Committee
- Examination Committee
- Students Welfare Committee
- Library Advisory Committee
- Grievance Redressal Committee
- Anti-Ragging Committee
- Sports Committee
- Cultural Committee
- Canteen Committee

Library Setup:

The library is managed by the Principal, with the Librarian and Library Assistant handling day-to-day operations.

Document Handling and Approval:

After selection, documents are sent to the University for approval. Upon receiving approval, the service book is filled out and forwarded to the Joint Director of Higher Education for salary fixation (in the case of aided institutions). The Principal maintains and updates the service books for both teaching and non-teaching staff annually, with two copies provided—one for the institution and one for the employee.

Organizational Structure:

- **Governing Council / College Development Committee**
- **Principal**
- **IQAC**
- **Teaching Staff**
- **Library Staff**
- **Administrative Staff**

File Description	Document
Paste link for additional information	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

- **Teaching Staff:**
 - Since the teaching staff is temporary, the college should provide clear job terms and support to help them succeed. This can include training and resources.
- **Non-Teaching Staff:**
 - **General Support:** For the non-teaching staff members, the college should offer good pay, benefits, and a supportive work environment.
- **Overall Welfare:**
 - **Training:** Offering workshops and training helps staff grow in their roles.
 - **Health and Benefits:** Providing health benefits and wellness programs.

- **Work-Life Balance:** Policies for reasonable work hours and time off help staff balance their work and personal lives.
- **Communication:** Keeping open communication and feedback helps address any concerns staff might have.

File Description	Document
Paste link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 0

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

At our college, the performance appraisal system is designed to ensure that both teaching and non-teaching staff are evaluated fairly and constructively. Here's how we handle performance appraisals:

1. Teaching Staff

a. Evaluation Criteria:

- **Teaching Quality:** Assessment of lesson planning, delivery, and student engagement.
- **Student Feedback:** Regular surveys and feedback from students about their learning experience.
- **Professional Development:** Participation in workshops, seminars, and other forms of professional growth.
- **Research and Publications:** Contributions to research and academic publications, if applicable.
- **Attendance and Punctuality:** Adherence to class schedules and availability for students.

b. Appraisal Process:

- **Self-Assessment:** Teachers complete a self-assessment form reflecting on their achievements and areas for improvement.
- **Peer Review:** Colleagues observe and provide feedback on teaching practices.
- **Student Feedback:** Collected periodically to gauge teaching effectiveness.
- **Annual Review Meeting:** A one-on-one meeting with a supervisor to discuss performance, set goals, and plan for development.

2. Non-Teaching Staff

a. Evaluation Criteria:

- **Job Performance:** Efficiency and effectiveness in carrying out job responsibilities.

- **Teamwork and Communication:** Ability to work well with others and communicate effectively.
- **Attendance and Punctuality:** Reliability in reporting to work and managing time.
- **Problem-Solving Skills:** Ability to handle challenges and provide solutions.
- **Professional Development:** Engagement in training and skill enhancement activities.

b. Appraisal Process:

- **Self-Assessment:** Non-teaching staff complete a self-assessment form evaluating their own performance.
- **Supervisor Evaluation:** Performance is reviewed by the immediate supervisor based on the set criteria.
- **Peer Feedback:** Input from colleagues or other departments, if relevant.
- **Annual Review Meeting:** A discussion with the supervisor to review performance, address any concerns, and set future goals.

Overall Process

- **Documentation:** All appraisals are documented and kept in personnel files for future reference.
- **Feedback and Follow-Up:** Constructive feedback is provided, and follow-up meetings are scheduled to track progress and address any ongoing issues.
- **Goal Setting:** Clear, achievable goals are set for each staff member to help improve their performance and career development.

By maintaining a structured and transparent performance appraisal system, our college aims to support staff development, recognize achievements, and address areas needing improvement effectively.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

The institution has a well-established mechanism for both internal and external financial audits, which has been in place for the years 2019 to 2023. The audit process is structured as follows:

A. Internal Audit:

1. Internal audits are conducted annually by a qualified internal auditor.
2. The internal auditor frequently visits the institution to review and verify financial records.
3. During these visits, the internal auditor checks if the records are properly maintained and in

accordance with audit norms.

4.If any discrepancies are found, the internal auditor provides necessary suggestions for correction.

B. External Audit:

- 1.The external audit is performed by a nominated auditor.
- 2.The external auditor certifies the accounts after thorough verification.
- 3.This process includes reviewing various receipts, funds received from state bodies, and other donations.
- 4.The external auditor ensures that resources are properly utilized and that the institution adheres to all applicable norms.
- 5.If any issues are identified, the external auditor consults with the internal auditor and the in-charge of the accounts section to resolve them before finalizing the audit report.

This organization highlights the key aspects and responsibilities of both the internal and external audit processes.

File Description	Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 0

6.4.2.1 TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

The institution uses several strategies to mobilize funds and ensure resources are used efficiently:

1. Fund Mobilization:

- The institution plans how to generate funds from both government and private sources.
- Funds are allocated in the budget based on these plans.

2. Fund Utilization and Record-Keeping:

- The internal auditor ensures that the use of funds follows proper norms.
- After the funds are used, the institution must submit a Utilization Certificate to the funding agencies.
- Proper records of all expenditures are maintained even after the project is completed.

3. Audit Certification:

- The Utilization Certificate is certified by both the Internal and External Auditors.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

The Internal Quality Assurance Cell (IQAC) at the Law College has played a key role in improving quality assurance and institutional processes. Here's how:

1. Campaign Program:

- At the end of each academic year, the college runs a campaign to attract students from nearby pre-degree and degree colleges. The campaign provides information on how to apply and prepare for the CET exam.

2. Free Guidances for CET Exam:

- The college provides free CET preparation guidance to students who plan to join the college.

3. Teaching and Research Improvement:

- The IQAC regularly reviews and advises faculty on teaching methods and research activities. It encourages innovative teaching techniques and ensures that research activities are progressing smoothly.

4. Best Teaching Practices:

- The IQAC promotes the use of best teaching practices within the college. It organizes workshops and encourages teachers to learn and implement effective teaching methods from other institutions.

5. Curriculum Assessment:

- The IQAC monitors the implementation of the university-prescribed curriculum to ensure it is being followed correctly. It also looks for opportunities to improve the curriculum.

This version highlights the key initiatives and functions of the IQAC in a clear and concise manner.

File Description	Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution systematically reviews its teaching and learning processes through the Internal Quality Assurance Cell (IQAC) to ensure ongoing improvements and adherence to quality standards. This review

process is structured as follows:

1. Teacher Quality Improvement:

- **Timetable and Planning:** Teachers are responsible for preparing detailed timetables for their lectures. These timetables are designed to ensure that all topics are covered in a structured and timely manner. The schedules are aligned with the academic calendar and university guidelines.
- **Teaching Hours and Methods:** Full-time teachers are mandated to conduct a minimum of 16 teaching hours per week and deliver at least four lectures per subject. This requirement ensures that each subject receives adequate attention. The teaching methods employed are diverse and include PowerPoint presentations, interactive sessions, assignments, and seminars. This variety helps cater to different learning styles and enhances student engagement.
- **Periodic Reviews and Updates:** The institution conducts regular reviews of teaching methods and practices. These reviews assess the effectiveness of various teaching techniques and identify areas for improvement. The institution is committed to adopting innovative teaching methods and tools to improve the quality of education continually.

2. Subject Review by Teachers:

- **Syllabus Completion Monitoring:** Teachers are closely monitored to ensure that they complete the syllabus within the allocated time frame. This monitoring helps in maintaining the academic schedule and ensures that students receive comprehensive coverage of the subject matter.
- **Periodic Review Process:** A systematic periodic review process is in place to evaluate whether the syllabus is being covered as planned. This process includes regular checks and assessments to ensure that all educational objectives are being met.
- **Addressing Issues and Making Arrangements:** If any issues or delays are identified during the review process, the institution makes alternative arrangements to address these problems. This may include additional classes or adjustments to the schedule to ensure that the entire syllabus is covered effectively.

By maintaining these practices, the institution ensures that both teaching and learning processes are continuously refined and improved. This ongoing commitment to quality helps enhance the educational experience for students and supports the overall academic objectives of the institution.

File Description	Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

We're also taking significant steps to update our policies and provide comprehensive training to address gender issues effectively. This involves revising existing guidelines to ensure they promote fairness and inclusivity for everyone, regardless of gender. Our updated policies will cover areas such as hiring practices, support for gender-specific needs, and measures to prevent and address gender-based discrimination.

In addition to policy changes, we are rolling out training programs for all students, faculty, and staff. These programs aim to raise awareness about gender biases, educate about respectful behavior, and equip individuals with practical skills to support an inclusive environment. Through workshops, seminars, and interactive sessions, we will foster a deeper understanding of gender issues and encourage open discussions about how to create a more equitable campus.

Our commitment to gender equity doesn't stop with these initiatives. We will continuously monitor our progress by gathering feedback, assessing the effectiveness of our policies and training, and making necessary adjustments. This ongoing evaluation ensures that our efforts are impactful and that we are meeting our equality goals. By actively engaging in these practices, we aim to build a supportive and respectful community where everyone feels valued and included.

File Description	Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy*
- 2. Biogas plant*
- 3. Wheeling to the Grid*
- 4. Sensor-based energy conservation*
- 5. Use of LED bulbs/ power efficient equipment*
- 6. Wind mill or any other clean green energy*

Response: D. Any1of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

At a college, effective waste management starts with strategically placed collection points across the campus. Separate bins are provided for different types of waste: recyclables (like paper, plastics, and metals), non-recyclable trash, and organic waste. These bins are positioned in high-traffic areas such as cafeterias, dormitories, and common spaces to encourage proper sorting and disposal by students and staff.

The college works closely with municipal corporations to ensure that waste management practices are efficient and environmentally friendly. Once waste is collected in these bins, it is picked up by municipal waste management services. These services are responsible for transporting the waste to specialized facilities where it is sorted further. Recyclable materials are separated and sent to recycling centers, where they are processed into new products, reducing the need for virgin materials and minimizing landfill use.

7.1.4

Water conservation facilities available in the Institution:

1. *Rainwater harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Wastewater recycling*
5. *Maintenance of waterbodies and distribution system in the campus*

Response: A. Any 4 or all of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

From a college perspective, green campus initiatives are not just about reducing our environmental footprint but also about fostering a culture of sustainability and stewardship among students and faculty. These initiatives can range from implementing energy-efficient systems and reducing waste through comprehensive recycling programs to encouraging sustainable transportation options and promoting green building practices. By integrating sustainability into the fabric of campus life, colleges can lead by example, demonstrating to students the importance of environmental responsibility and equipping them with the knowledge and skills to drive change in their future careers. Additionally, these efforts often enhance the overall campus experience, creating healthier, more vibrant learning environments and setting a standard for other institutions to follow.

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: C. Any2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

Our institution is designed to be welcoming and accessible for everyone, including those with disabilities. We help him/her to get to classrooms. Our washrooms are equipped to be user-friendly for people with different abilities. We use clear signage with tactile paths, lights, and display boards to help navigate the campus. For additional support, we provide human assistance, readers, scribes, soft copies of reading materials, and screen readers.

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

In our institute, making sure that everyone feels included and respected is very important. These colleges often have students from many different backgrounds, so it's essential to have programs and policies that support everyone fairly.

One way colleges do this is by organizing events that celebrate various cultures and traditions. For example, they might have festivals or workshops where students can share and learn about each other's

customs. This helps students appreciate and understand each other better. Our colleges also often provide language support, like multilingual materials and translation services, to help students who speak different languages so that they don't face barriers in their studies.

Another important effort is setting up support systems for students who face financial challenges. This can include offering counseling, financial aid, scholarships, and academic help. These resources help level the playing field for students from different socio-economic backgrounds. Also, involving students in decisions about the college helps make sure their diverse views are taken into account, making the college a more inclusive place.

In short, Our colleges work hard to create an environment where everyone, regardless of their background, feels valued and supported. Through cultural events, language help, financial aid, and student involvement, they aim to promote understanding and fairness for all students.

File Description	Document
Any other relevant information.	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Promoting Constitutional Awareness Among Students and Employees

To help students and employees understand their rights and responsibilities as citizens, institutions can use several simple and effective activities:

1. **Workshops and Seminars:** Host sessions where experts explain the Constitution's key points, such as fundamental rights and duties. These interactive meetings can make the Constitution more relatable and understandable.
2. **Curriculum Integration:** Include lessons on civic duties and the Constitution in school subjects. This could involve discussions, role plays, and case studies that make learning about citizenship engaging.
3. **Guest Lectures:** Invite judges, lawyers, or activists to speak about their work and the importance of the Constitution. This can provide real-world insights and deepen understanding.
4. **Awareness Campaigns:** Use posters, flyers, and social media to share information about constitutional values. Simple messages can highlight key rights and responsibilities.

5. **Community Service Projects:** Encourage participation in activities like voter drives or local clean-ups. These projects help individuals experience the impact of their civic duties firsthand.
6. **Constitution Day Events:** Celebrate Constitution Day with special activities such as reading the preamble or discussing its significance. This can help reinforce the importance of the Constitution.
7. **Ethics Training:** Offer training on ethical behavior and respect for others. Focus on values like integrity and equality, which are central to the Constitution.
8. **Mock Debates:** Organize debates and role-plays about constitutional issues. This helps students and employees understand different viewpoints and the importance of democratic processes.
9. **Resource Center:** Create a space with books and materials on the Constitution. This can be a place for people to learn more and engage in discussions.
10. **Feedback Sessions:** Allow participants to share their thoughts on what they've learned. This helps improve educational efforts and makes them more effective.

By incorporating these activities, institutions can better educate students and employees about their constitutional responsibilities and foster a sense of civic duty.

File Description	Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. *The institutional Code of Conduct principles are displayed on the website*
2. *There is a committee to monitor adherence to the institutional Code of Conduct principles*
3. *Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
4. *Annual awareness programmes on Code of Conduct are organized*

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

○ **Best Practice 1: Practical Legal Training**

Introduction: Practical legal training is a cornerstone of effective legal education. It bridges the gap between theoretical knowledge and real-world application, ensuring that students are well-prepared for the complexities of legal practice. This practice involves integrating hands-on experiences into the curriculum, which can include mock trials, internships, legal clinics, and simulations.

Components and Implementation:

- **Mock Trials and Moot Courts:** Mock trials and moot court exercises simulate real court proceedings and legal arguments. They provide students with a platform to practice their advocacy skills, understand courtroom procedures, and develop legal strategies. Law colleges often organize these events in collaboration with practicing attorneys and judges, offering students the opportunity to receive feedback from experienced professionals.

Benefits:

- **Skill Development:** Students learn to draft legal documents, present arguments, and handle legal procedures.
 - **Confidence Building:** Participating in simulated trials helps students build confidence in their legal abilities and public speaking skills.
 - **Critical Thinking:** Students must analyze legal issues and formulate persuasive arguments, enhancing their analytical and critical thinking skills.
- **Internships and Externships:** Internships and externships provide students with practical experience by working in law firms, courts, government agencies, or non-profit organizations. These placements allow students to observe and participate in the daily operations of legal professionals.

Benefits:

- **Real-World Experience:** Students gain insight into the functioning of legal institutions and the practice of law.
- **Networking Opportunities:** Internships offer opportunities to build professional

connections that can be valuable for future career prospects.

- **Career Exploration:** Students can explore different areas of law and determine their areas of interest for future specialization.

- **Legal Clinics:** Legal clinics are programs within law schools where students provide legal assistance to clients under the supervision of experienced attorneys. These clinics often serve underserved communities and tackle various legal issues, such as family law, immigration, or criminal defense.

Benefits:

- **Hands-On Practice:** Students gain practical experience by working directly on cases, drafting legal documents, and interacting with clients.
- **Community Service:** Legal clinics often address important social justice issues, providing valuable services to those in need.
- **Supervised Learning:** Students receive guidance and feedback from experienced legal professionals, ensuring quality and ethical standards in their work.

Conclusion:

Implementing practical legal training and continuous professional development are essential best practices for law colleges. Practical legal training ensures that students can apply their knowledge in real-world scenarios, enhancing their readiness for legal practice. Continuous professional development keeps both faculty and students abreast of current trends and advancements, promoting lifelong learning and professional excellence. Together, these practices contribute to the overall effectiveness and reputation of a law college, preparing students for successful legal careers and maintaining high standards of legal education.

Impact on Students and the Institution:

Enhanced Educational Quality: Continuous professional development ensures that both faculty and students are equipped with the latest knowledge and skills, improving the overall quality of legal education. **Career Advancement:** Ongoing learning opportunities enhance students' and faculty members' career prospects and professional growth. **Institutional Prestige:** A commitment to continuous development strengthens the institution's reputation as a leader in legal education and practice.

Best Practice 2: Continuous Professional Development

Introduction: Continuous professional development (CPD) is crucial for both faculty and students to stay current with legal advancements and maintain high standards of legal education. This practice involves ongoing education and training activities designed to enhance professional skills and knowledge.

Components and Implementation:

Faculty Development Programs: Law colleges can implement development programs for faculty that include workshops, seminars, and conferences on emerging legal trends, teaching methodologies, and research developments. These programs help faculty members stay updated with changes in the legal landscape and enhance their teaching and research capabilities.

Benefits:

- **Updated Knowledge:** Faculty members remain informed about new legal developments, which enriches their teaching and research.
- **Improved Teaching Methods:** Exposure to new pedagogical approaches can enhance the effectiveness of legal education.
- **Research Opportunities:** Faculty can engage in collaborative research projects, contributing to the academic and professional community.

Student Development Initiatives: Law colleges can offer students opportunities for continuous learning beyond the classroom through guest lectures, workshops, and networking events. These initiatives expose students to current legal issues, innovative practices, and career opportunities.

Benefits:

- **Broadening Perspectives:** Students gain insights from legal professionals and experts, expanding their understanding of various legal fields.
- **Career Preparation:** Development initiatives help students build skills relevant to their future careers and connect with potential employers.
- **Lifelong Learning:** Encouraging a culture of continuous learning prepares students for a career where ongoing education is essential.

Alumni Engagement: Engaging alumni in CPD activities, such as guest lectures or mentorship programs, fosters a connection between current students and experienced professionals. Alumni can share their experiences and offer guidance, contributing to the professional development of current students.

Benefits:

- **Real-World Insights:** Alumni provide practical perspectives and advice based on their career experiences.
- **Networking:** Students and alumni can build professional relationships that may benefit their careers.
- **Institutional Ties:** Strong alumni engagement enhances the institution's reputation and fosters a supportive legal community.

Impact on Students and the Institution:

Enhanced Learning: By applying theoretical concepts in practical settings, students develop a deeper understanding of legal principles and their applications. **Increased Employability:** Graduates with practical experience are more attractive to potential employers, as they can demonstrate their ability to handle real-world legal challenges. **Institutional Reputation:** A strong emphasis on practical training enhances the institution's reputation as a provider of high-quality legal education, attracting prospective

students and faculty.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

At our Law College, we prioritize legal awareness and pre-legal aid initiatives as crucial components of our educational mission. One distinctive area where we excel is in organizing and executing comprehensive legal awareness camps and pre-legal aid programs. Here's how we approach and excel in this domain:

1. Legal Awareness Camps:

- **Strategic Planning:** We meticulously plan and organize legal awareness camps in collaboration with local communities, NGOs, and legal practitioners.
- **Target Audience:** Our camps target diverse groups, including rural populations, marginalized communities, and students from nearby schools and colleges.
- **Content Delivery:** We design informative sessions covering fundamental legal rights, duties, and procedures relevant to everyday life. Topics range from consumer rights, women's rights, property laws, to environmental laws.
- **Interactive Approach:** These camps incorporate interactive sessions, role-plays, and Q&A sessions to ensure effective learning and engagement.

2. Pre-Legal Aid Initiatives:

- **Training and Preparation:** We train our students extensively to provide pre-legal aid services effectively. This includes understanding legal principles, conducting client interviews, and assisting in case preparations under faculty supervision.
- **Community Engagement:** Students actively participate in outreach programs where they offer guidance on legal issues, empower individuals with legal knowledge, and refer cases to legal aid clinics or pro-bono services.
- **Impact Assessment:** We assess the impact of our pre-legal aid initiatives by tracking the number of individuals assisted, successful outcomes achieved, and feedback received from beneficiaries.

Distinctive Performance and Achievements:

- **Community Reach:** Our legal awareness camps have reached thousands of individuals across diverse demographics, significantly enhancing legal literacy and empowering communities to assert their rights.
- **Student Engagement:** Our students have demonstrated commendable dedication and professionalism in delivering pre-legal aid services, contributing positively to community welfare.
- **Recognition:** Our efforts in legal education and community service have garnered recognition from local authorities, NGOs, and educational bodies, highlighting our commitment to legal empowerment and social justice.

Future Directions: Moving forward, we aim to expand our outreach efforts, strengthen partnerships with stakeholders, and innovate our approach to legal education and community service. By continuing to prioritize legal awareness and pre-legal aid initiatives, we strive to foster a more informed, empowered, and just society.

In conclusion, our law college's performance in legal awareness camps and pre-legal aid initiatives reflects our commitment to bridging the gap between legal knowledge and community needs, thereby enriching both our students' educational experience and societal well-being.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In addition to **Namdevrao Parjane Patil Law College**, which was inaugurated on June 25, 2007, and reflects our commitment to fostering legal education and awareness, our institution is part of a larger network of educational and community service initiatives. These include:

1. **Pre-Primary School (Balwadi):** Provides foundational education for young children.
2. **Pre-Primary Teachers Training Center:** Equips educators with the skills needed to support early childhood education.
3. **Shri Chakradhar Swami ITI College:** Offers technical and vocational training.
4. **Shri Chakradhar Swami Primary School (Grantable):** Delivers primary education with financial support.
5. **Shri Chakradhar Swami Secondary School (Non-Grantable):** Provides secondary education.
6. **Shri Chakradhar Swami D.T.Ed. College:** Focuses on teacher education and training.
7. **Shri Chakradhar Swami ITI College, Kopergaon:** Specializes in industrial training.
8. **Shri Chakradhar Swami Naturopathy & Charity Hospital:** Offers healthcare services with an emphasis on naturopathy.
9. **Adarsh Sarvajnanik Vachanalaya & Granthalaya, Dauch Kd.:** A public library promoting reading and research.
10. **Shri Krishna Sarvajnanik Vachanalaya - Granthalaya, Sanvatsar:** Another significant library serving community knowledge.
11. **Sw. Sau. Kamalini Balasaheb Satbhai Sarvajjanik Vachanalaya, Granthalaya, Sainagar, Kopergaon:** A prominent library with four branches across Kopergaon City.
12. **Kai. Sau. Kesharbai Arjunrao Mahanubhav Nursing School & College (A.N.M. and G.N.M.):** Provides nursing education and training.

These institutions exemplify our ongoing dedication to educational and community development, offering a range of programs and services to enhance learning and professional opportunities in the region.

Concluding Remarks :

Namdevrao Parjane Patil Law College has made significant strides in providing quality legal education since its establishment in 2007. With its comprehensive academic offerings, including a 5-year B.A. LL.B and a 3-year LL.B program, the college is firmly committed to equipping students with the knowledge and skills necessary for successful careers in the legal profession.

The college's vision of becoming a leading law school is clearly reflected in its mission. The institution aims to enhance its academic portfolio by offering specialized subjects in Corporate, Patent, Cyber, Space, and Environmental Law, ensuring that students are well-prepared to tackle contemporary legal challenges. The college also places a strong emphasis on conducting impactful legal research and collaborating with the judiciary and other stakeholders to influence new legal trends and practices.

In addition to its academic focus, Namdevrao Parjane Patil Law College is dedicated to making a positive societal impact. It actively engages in community support through initiatives such as free legal aid and

counseling services for women and children. These efforts underscore the college's commitment to addressing legal needs within the community and contributing to the broader social good.

The college's dedication to fostering a supportive and inclusive learning environment is evident through its state-of-the-art facilities, including a well-stocked library, moot courtrooms, and modern classrooms. By working with various institutions, government bodies, and NGOs, the college strives to improve the implementation of legal practices and provide practical training that prepares students for real-world legal issues.